



## **Patriotic Education Essay Contest 2019-2022**

Deborah W Hicks, National Chairman Patriotic Education  
1132 N Eufaula Avenue ~ Eufaula, AL 36027-5537  
telephone: 334-687-8369 email: [eufaulalawyer@gmail.com](mailto:eufaulalawyer@gmail.com)

TO: State Presidents and State Patriotic Education Chairmen  
RE: Patriotic Education Essay Contest

Please find below a letter to distribute to teachers in your area. It is my hope that each of you could encourage at least one teacher to have their students enter this contest. **Thanks so much for your help.**

**PURPOSE:** To make our youth aware of the past and the great sacrifice that was made by the first men and women who came to America and founded this great country.

**GRADES:** Open to students in 5th through 8th grades

**REQUIREMENTS:** 200 TO 500 WORDS: Essay will be judged on subject matter, interest, spelling and punctuation.

**DEADLINE:** All Essays should be sent to State Chairmen by January 1, of each year.  
State Chairmen will send to National Chairman by January 15, of each year

**AWARDS FROM STATE:** Each participating child will receive a Certificate of Appreciation.

**AWARDS FROM NATIONAL:** There will be monetary awards and certificates presented at the NSDCW Annual Assembly in April for the first place National winners in both the fifth/sixth and seventh/eighth divisions.

### **Essay Topic 2019-2020:**

***"The Role of Women in the Early Jamestown and Plymouth Colonies"***

### **Essay Topic 2020-2021:**

***"Why Jamestown and the Plymouth Colonies Are Relevant Today"***

### **Essay Topic 2021-2022:**

***"The First Year in Jamestown and the Plymouth Colony: From Starvation to Thanksgiving"***

### **SEND WINNING ESSAYS FROM THE STATE LEVEL TO:**

Deborah W Hicks, National Chairman Patriotic Education  
1132 N Eufaula Avenue ~ Eufaula, AL 36027-5537; [eufaulalawyer@gmail.com](mailto:eufaulalawyer@gmail.com)

**JUST A REMINDER:** Please do keep in mind that DCW recognizes outstanding American History teachers. Please contact the National Historian for further information.



## **Patriotic Education Essay Contest 2019-2022**

Deborah W Hicks, National Chairman Patriotic Education  
1132 N Eufaula Avenue ~ Eufaula, AL 36027-5537  
telephone: 334-687-8369 email: [eufaulalawyer@gmail.com](mailto:eufaulalawyer@gmail.com)

**TO: State Presidents and State Patriotic Education Chairmen**

**RE: Patriotic Education Essay Contest**

Please find below a letter to distribute to teachers in your area. Please add your name and address at the bottom of the letter. It is my hope that each of you could encourage at least one teacher to have their students enter this contest. Because I know that all teachers have very full plates, I have included some possible Writing Standards that might be met by students writing these essays. **Thanks so much for your help.**

**PURPOSE:** To make our youth aware of the past and the great sacrifice that was made by the first men and women who came to America and founded this great country.

**GRADES:** Open to students in 5th through 8th grades

**REQUIREMENTS: 200 TO 500 WORDS:** Essay will be judged on subject matter, interest, spelling and punctuation.

The submitted Essay will have a **Title Page** containing the following:

Title of the Essay	Name, address, and phone number of Writer
Name of Parents	Name of School
Name of Principal	Name of Teacher
Name of sponsoring DCW State Chapter	

(along with a phone number and e-mail address for the chapter chairman)

The submitted Essay will have attached a **Bibliography**

### **TOPICS for 2019-2022 Administration:**

2019-2020: *"The Role of Women in the Early Jamestown and Plymouth Colonies"*

2020-2021: *"Why Jamestown and the Plymouth Colonies Are Relevant Today"*

2021-2022: *"The First Year in Jamestown and the Plymouth Colony: From Starvation to Thanksgiving"*

**DEADLINE:** All Essays should be sent to State Chairmen by January 1 of each year.  
State Chairmen will send to National Chairman by January 15 of each year.



## **Patriotic Education Essay Contest 2019-2022**

Deborah W Hicks, National Chairman Patriotic Education  
1132 N Eufaula Avenue ~ Eufaula, AL 36027-5537  
telephone: 334-687-8369      email: [eufaulalawyer@gmail.com](mailto:eufaulalawyer@gmail.com)

**Continuation**

**Page 2**

**AWARDS FROM STATE:** Each participating child will receive a Certificate of Appreciation.

**AWARDS FROM NATIONAL:** There will be monetary awards and certificates presented at the NSDCW Annual Assembly in April for the first place National winners in both the fifth/sixth and seventh/eighth divisions.

**SEND WINNING ESSAYS FROM THE STATE LEVEL TO:**

Deborah W Hicks, National Chairman Patriotic Education  
1132 N Eufaula Avenue ~ Eufaula, AL 36027-5537; [eufaulalawyer@gmail.com](mailto:eufaulalawyer@gmail.com)

**JUST A REMINDER:** Please do keep in mind that DCW recognizes outstanding American History teachers. Please contact the National Historian for further information.



## **National Society Daughters of Colonial Wars Patriotic Education Essay Contest 2019-2020**

**TO: Teachers of History**

### **National Society Daughters of Colonial Wars Patriotic Education Essay Contest:**

NSDCW annually sponsors an essay competition open to 5<sup>th</sup> through 8th graders. Each year a new topic is announced. Essays are 200 to 500 words. They are judged on subject matter, interest, spelling, and punctuation. State winners are forwarded to compete at the national level competition. Each child who participates will receive a certificate of appreciation. There will be monetary awards and certificates presented at the NSDCW Annual Assembly in April for the first place National winners in both the fifth/sixth and seventh/eighth divisions.

**PURPOSE:** To make our youth aware of the past and the great sacrifice that was made by the first men and women who came to America and founded this great country.

**DEADLINE:** **December 1, 2019.** Completed essays must be submitted to the address below by this date.

**SUBJECT FOR 2019-2020:** *"The Role of Women in the Early Jamestown and Plymouth Colonies"*

**WRITING STANDARDS** that this topic might address:

- Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
  - Introduce a topic clearly, group related information logically; include illustrations and/or headings when useful to aiding comprehension.
  - Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
  - Provide a concluding statement or section related to the information or explanation presented.
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

**SOURCES:** There are many sources available for this research. Suggested sources are listed below, but please research far beyond these sources:

Women of Early Plymouth <http://mayflowerhistory.com/women>

The Indispensable Role of Women at Jamestown

<https://www.nps.gov/jame/learn/historyculture/the-indispensible-role-of-women-at-jamestown.htm>

<https://www.history.org/almanack/people/people.cfm?sort=female>

Historic Jamestowne <https://www.nps.gov/jame/learn/historyculture/a-short-history-of-jamestown.htm>



## **National Society Daughters of Colonial Wars Patriotic Education Essay Contest 2019-2020**

**Continuation**

**Page 2**

Joan Pierce (an oral history) <https://www.nps.gov/jame/learn/education/classrooms/joan-peirce.htm>

What were the roles of women and children at Jamestown?  
<https://www.historyisfun.org/learn/learning-center/what-were-the-roles-of-women-and-children-at-jamestown/>

What was life like for women in Plymouth Colony? World Book Explains. (video)  
<https://www.youtube.com/watch?v=jH4t0Acbm1I>

What Happened to Sarah Morton?  
<https://www.plimoth.org/learn/just-kids/homework-help/sarah-morton>

Hofmeyer, Bonnie. *Fragments of a Story From Women at Jamestown*. Jamestowne Society Magazine, Vol. 43, No. 1 Spring 2019, pg. 16.  
[http://www.jamestowne.org/uploads/1/2/0/8/120878985/spring\\_2019.pdf](http://www.jamestowne.org/uploads/1/2/0/8/120878985/spring_2019.pdf)

**REQUIREMENTS:** 200 TO 500 WORDS: Essay will be judged on subject matter, interest, spelling and punctuation.

The submitted Essay will have a **Title Page** containing the following:

- Title of the Essay
- Name, address, and phone number of Writer
- Name of Parents
- Name of School
- Name of Principal
- Name of Teacher
- Name of sponsoring DCW State Chapter  
(along with a phone number and e-mail address for the chapter chairman)

The submitted Essay will have attached a **Bibliography**

### **SEND ESSAYS TO:**

Sponsoring Member Name: \_\_\_\_\_  
Mailing Address: \_\_\_\_\_  
City, State, Zip: \_\_\_\_\_  
Telephone: \_\_\_\_\_  
Email: \_\_\_\_\_



## **National Society Daughters of Colonial Wars Patriotic Education Essay Contest 2020-2021**

### **TO: Teachers of History**

#### **National Society Daughters of Colonial Wars Patriotic Education Essay Contest:**

NSDCW annually sponsors an essay competition open to 5<sup>th</sup> through 8<sup>th</sup> graders. Each year a new topic is announced. Essays are 200 to 500 words. They are judged on subject matter, interest, spelling, and punctuation. State winners are forwarded to compete at the national level competition. Each child who participates will receive a certificate of appreciation. There will be monetary awards and certificates presented at the NSDCW Annual Assembly in April for the first place National winners in both the fifth/sixth and seventh/eighth divisions.

**PURPOSE:** To make our youth aware of the past and the great sacrifice that was made by the first men and women who came to America and founded this great country.

**DEADLINE:** **December 1, 2020.** Completed essays must be submitted to the address below by this date.

**SUBJECT FOR 2020-2021:** *"Why Jamestown and the Plymouth Colonies Are Relevant Today"*

**WRITING STANDARDS** that this topic might address:

- Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
  - Introduce a topic clearly, group related information logically; include illustrations and/or headings when useful to aiding comprehension.
  - Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
  - Provide a concluding statement or section related to the information or explanation presented.
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

**SOURCES:** There are many sources available for this research. Suggested sources are listed below, but please research far beyond these sources:

McCall, James H. "Why Jamestown is Relevant Jamestown's Lasting Effect and Our Ancestors' Enduring Legacies." Jamestowne Society Magazine, Vol. 43, No. 1 Spring 2019, pg.

14. [http://www.jamestowne.org/uploads/1/2/0/8/120878985/spring\\_2019.pdf](http://www.jamestowne.org/uploads/1/2/0/8/120878985/spring_2019.pdf)

Boyd, Bentley. Why Jamestown matters. Daily Press. May 6, 2007.

<https://www.dailypress.com/news/dp-25282sy0may06-story.html>



**National Society Daughters of Colonial Wars**  
**Patriotic Education Essay Contest 2020-2021**

Continuation

Page 2

Horn, James. Why Jamestown Matters. American Heritage. Volume 59, Issue 3. 2007.  
<https://www.americanheritage.com/why-jamestown-matters>

A History of Jamestown.  
<https://www.historyisfun.org/jamestown-settlement/history-jamestown/>

Jamestown and Plymouth: Compare and Contrast  
<https://www.nps.gov/jame/learn/historyculture/jamestown-and-plymouth-compare-and-contrast.htm>

**REQUIREMENTS:** 200 TO 500 WORDS: Essay will be judged on subject matter, interest, spelling and punctuation.

The submitted Essay will have a **Title Page** containing the following:

Title of the Essay  
Name, address, and phone number of Writer  
Name of Parents  
Name of School  
Name of Principal  
Name of Teacher  
Name of sponsoring DCW State Chapter  
(along with a phone number and e-mail address for the chapter chairman)

The submitted Essay will have attached a **Bibliography**

**SEND ESSAYS TO:**

Sponsoring Member Name: \_\_\_\_\_  
Mailing Address: \_\_\_\_\_  
City, State, Zip: \_\_\_\_\_  
Telephone: \_\_\_\_\_  
Email: \_\_\_\_\_



## **National Society Daughters of Colonial Wars Patriotic Education Essay Contest 2021-2022**

### **TO: Teachers of History**

#### **National Society Daughters of Colonial Wars Patriotic Education Essay Contest:**

NSDCW annually sponsors an essay competition open to 5<sup>th</sup> through 8th graders. Each year a new topic is announced. Essays are 200 to 500 words. They are judged on subject matter, interest, spelling, and punctuation. State winners are forwarded to compete at the national level competition. Each child who participates will receive a certificate of appreciation. There will be monetary awards and certificates presented at the NSDCW Annual Assembly in April for the first place National winners in both the fifth/sixth and seventh/eighth divisions.

**PURPOSE:** To make our youth aware of the past and the great sacrifice that was made by the first men and women who came to America and founded this great country.

**DEADLINE:** **December 1, 2021.** Completed essays must be submitted to the address below by this date.

**SUBJECT FOR 2021-2022:** *"The First Year in Jamestown and the Plymouth Colony: From Starvation to Thanksgiving"*

**WRITING STANDARDS** that this topic might address:

- Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
  - Introduce a topic clearly, group related information logically; include illustrations and/or headings when useful to aiding comprehension.
  - Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
  - Provide a concluding statement or section related to the information or explanation presented.
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

**SOURCES:** There are many sources available for this research. Suggested sources are listed below, but please research far beyond these sources:

American History Series: *A Difficult Life for English Settlers*

<https://learningenglish.voanews.com/a/a-23-2007-10-17-voa1-83134507/127793.html>

George Percy, *Jamestown: 1609-10: "Starving Time"*

<http://nationalhumanitiescenter.org/pds/amerbegin/settlement/text2/JamestownPercyRelation.pdf>

Tim Saenger, *Colonial Farming and Food: Famine to Prosperity*

<https://ncpedia.org/colonial-farming-and-food-famine>



**National Society Daughters of Colonial Wars**  
**Patriotic Education Essay Contest 2021-2022**

Continuation

Page 2

Primary Sources: Edward Winslow, *Mourt's Relation*: D.B. Heath, ed. Applewood Books. Cambridge, 1986. p. 82; William Bradford, *Of Plymouth Plantation*: S.E. Morison, ed. Knopf. N.Y., 1952, p. 90. <https://www.plimoth.org/learn/MRL/read/thanksgiving-history> (located near end of page)

Growing Food. <https://www.plimoth.org/learn/just-kids/homework-help/growing-food>

Jamestown and Plymouth: Compare and Contrast  
<https://www.nps.gov/jame/learn/historyculture/jamestown-and-plymouth-compare-and-contrast.htm>

**REQUIREMENTS:** 200 TO 500 WORDS: Essay will be judged on subject matter, interest, spelling and punctuation.

The submitted Essay will have a **Title Page** containing the following:

Title of the Essay

Name, address, and phone number of Writer

Name of Parents

Name of School

Name of Principal

Name of Teacher

Name of sponsoring DCW State Chapter

(along with a phone number and e-mail address for the chapter chairman)

The submitted Essay will have attached a **Bibliography**

**SEND ESSAYS TO:**

Sponsoring Member Name: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Telephone: \_\_\_\_\_

Email: \_\_\_\_\_